ICES ONLINE

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory **Spring, 2025**
Section BD3, Discussion (Cristhian Molina Gonzalez)
F, 11am, 226 Wohlers Hall

Evaluations were completed by **13** out of **43** students (30.2%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
8% (1)	54% (7)	31% (4)	8% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
15% (2)	15% (2)	69% (9)	-

This course was in my:

Major	Minor	Other	Omitted
77% (10)	8% (1)	15% (2)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	77% (10)	23% (3)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
8% (1)	62% (8)	31% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
46% (6)	46% (6)	8% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
8% (1)	8% (1)	38% (5)	15% (2)	31% (4)	-	**3.54**	1.27	18	14

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
8% (1)	-	31% (4)	23% (3)	31% (4)	8% (1)	**3.75**	1.22	28	25

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	8% (1)	46% (6)	15% (2)	31% (4)	-	**3.69**	1.03	25	21

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	23% (3)	23% (3)	46% (6)	-	**4.08**	1.04	31

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	38% (5)	15% (2)	38% (5)	-	**3.85**	1.07	13

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	23% (3)	23% (3)	15% (2)	38% (5)	-	**3.69**	1.25	11

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	31% (4)	15% (2)	46% (6)	-	**4.00**	1.08	26

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
8% (1)	-	31% (4)	31% (4)	31% (4)	-	**3.77**	1.17	31

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	54% (7)	15% (2)	31% (4)	-	**3.77**	0.93	34

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	23% (3)	38% (5)	8% (1)	31% (4)	-	**3.46**	1.20	34

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	38% (5)	31% (4)	31% (4)	-	**3.92**	0.86	38

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	15% (2)	31% (4)	46% (6)	-	**4.15**	0.99	52

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	23% (3)	38% (5)	38% (5)	-	**4.15**	0.80	29

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	31% (4)	31% (4)	38% (5)	-	**4.08**	0.86	12

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	46% (6)	23% (3)	31% (4)	-	**3.85**	0.90	13

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
15% (2)	-	15% (2)	31% (4)	38% (5)	-	**3.77**	1.42	12

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						3.54
Rate the overall quality of this course.						3.75
How much have you learned in this course?						3.69
The T.A. was conscientious about their instructional responsibilities.						4.08
The grading procedures for the course were:						3.85
How well did the examination questions reflect the content and emphasis of the course?						3.69
Was the progression of the course logical and coherent from beginning to end?						4.00
How would you characterize the T.A.'s ability to explain?						3.77
The T.A. motivated me to do my best work.						3.77
Did this course increase your interest in the subject matter?						3.46
Did this course improve your understanding of concepts and principles in this field?						3.92
The T.A.'s lack of facility with English hindered communication of ideas.						4.15
The T.A. seemed well prepared for class.						4.15
What was the T.A.'s attitude; how did he deal with you?						4.08
How accessible was the T.A. for student conferences about the course?						3.85
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						3.77

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The discussion worksheets always reflected the free response questions on the exams, and that besides math being strongly represented. I think the worksheets helped understand the how and why things happen.
- A little
- detailed
- the study source is useful
- NO
- The TA thoroughly reviewed the class worksheet each week. The TA was always open to answer question on discussion material or past exams.
- Clear logic and good using of graphic

What do you suggest to improve the course?

- The discussion is fine, and great if you need help.
- None
- no
- make discussion attend be required
- NO
- Partial credit for free response on exams would be very helpful. Providing steps to solve problems in the course workbook would be very helpful. It is hard to learn and understand ones mistakes if just an answer is given.
- Maybe could prepare a Powerpoint for the course, which could help student better understand some tricky points

Please comment on the grading procedures in the course.

- They are great
- None
- reasonable
- it's great
- NO
- Grading procedures were tough but clearly laid out at the beginning of the semester.
- Good

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Spring, 2025**
Section BD4, Discussion (Cristhian Molina Gonzalez)
F, 12pm, 226 Wohlers Hall

Evaluations were completed by **9** out of **40** students (22.5%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	78% (7)	22% (2)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
11% (1)	22% (2)	67% (6)	-

This course was in my:

Major	Minor	Other	Omitted
89% (8)	11% (1)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	78% (7)	22% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	67% (6)	33% (3)	-

Expected grade in the course:

A	B	C	D	F	Omitted
56% (5)	33% (3)	-	-	11% (1)	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	85	72

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	89	85

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	84	75

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	74

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	70

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	33% (3)	56% (5)	-	**4.44**	0.73	70

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	33% (3)	56% (5)	-	**4.44**	0.73	70

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	81

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	79

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	94

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	88

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	76

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	65

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	53

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	78

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	75

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.56
Rate the overall quality of this course.						4.56
How much have you learned in this course?						4.44
The T.A. was conscientious about their instructional responsibilities.						4.56
The grading procedures for the course were:						4.56
How well did the examination questions reflect the content and emphasis of the course?						4.44
Was the progression of the course logical and coherent from beginning to end?						4.44
How would you characterize the T.A.'s ability to explain?						4.56
The T.A. motivated me to do my best work.						4.44
Did this course increase your interest in the subject matter?						4.56
Did this course improve your understanding of concepts and principles in this field?						4.56
The T.A.'s lack of facility with English hindered communication of ideas.						4.56
The T.A. seemed well prepared for class.						4.56
What was the T.A.'s attitude; how did he deal with you?						4.56
How accessible was the T.A. for student conferences about the course?						4.56
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.56

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Very well explanation, even for me who don't take the lecture, I can understant the knowledge.
- A major strength of the course (discussion) was that it closely followed a worksheet that correlated with the material we were learning in class. Each question was broken down individually and they all led into each other, helping students learn in a more cohesive way. The TA did a great job using the blackboard and addressing the students, and he always seemed to know what he was doing. I asked him about content beyond the class and he was very helpful, receptive, and knowledgeable and overall very chill.
- Discussion materials aligned with the course content and were helpful.
- TA was very knowledgeable on the topics. He did a great job in going over the practice problems during class.
- Learnt a lot.
- The TA got started immediately and finished the discussion worksheets in a timely manner. He didn't waste any time and I appreciated that. He also explained the concepts in a simple enough way to help it stick.

What do you suggest to improve the course?

- The content cover in the discussion is too advanced from the lecture process.
- The only issue I saw with the course was that we were ahead of lectures in discussion which didn't bother me too much because it helped learning the lecture materials sooner. Whenever we had midterms though, I feel like Discussion content helped me study and not having discussions align with what was on the exam made it feel a bit unnatural, but that's just me personally, I think the discussion was perfect as is.
- Incentivize students more to attend by either making discussion sections required (which would also help overall grades) or make them extra credit.
- none
- All great.
- Not much. Maybe a tiny bit slower with the explanations, other than that, nothing.

Please comment on the grading procedures in the course.

- Good
- Midterms were graded using scantrons and we were able to look over what we got wrong in class. Very fair overall.
- Fair.
- Fair
- All great.
- Fair

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory　　　　　　　　　　　　　　**Spring, 2025**
Section BD5, Discussion (Cristhian Molina Gonzalez)
F, 1pm, 226 Wohlers Hall

Evaluations were completed by **12** out of **40** students (30.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	25% (3)	50% (6)	25% (3)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
8% (1)	25% (3)	67% (8)	-

This course was in my:

Major	Minor	Other	Omitted
75% (9)	8% (1)	17% (2)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
8% (1)	67% (8)	25% (3)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
8% (1)	67% (8)	25% (3)	-

Expected grade in the course:

A	B	C	D	F	Omitted
17% (2)	42% (5)	33% (4)	8% (1)	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	25% (3)	42% (5)	33% (4)	-	**4.08**	0.79	54	37

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	50% (6)	33% (4)	17% (2)	-	**3.67**	0.78	24	22

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
8% (1)	-	50% (6)	33% (4)	8% (1)	-	**3.33**	0.98	7	8

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
8% (1)	-	17% (2)	42% (5)	33% (4)	-	**3.92**	1.16	21

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (4)	50% (6)	17% (2)	-	**3.83**	0.72	11

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	17% (2)	33% (4)	8% (1)	42% (5)	-	**3.75**	1.22	13

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	17% (2)	50% (6)	25% (3)	-	**3.92**	0.90	19

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
8% (1)	-	25% (3)	25% (3)	42% (5)	-	**3.92**	1.24	38

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
8% (1)	8% (1)	33% (4)	42% (5)	-	8% (1)	**3.18**	0.98	8

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
17% (2)	-	50% (6)	25% (3)	8% (1)	-	**3.08**	1.16	13

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	17% (2)	42% (5)	33% (4)	-	**4.00**	0.95	49

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	8% (1)	42% (5)	50% (6)	-	**4.42**	0.67	68

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	25% (3)	33% (4)	42% (5)	-	**4.17**	0.83	31

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (1)	17% (2)	42% (5)	33% (4)	-	**4.00**	0.95	11

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	25% (3)	42% (5)	33% (4)	-	**4.08**	0.79	31

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
8% (1)	-	17% (2)	42% (5)	33% (4)	-	**3.92**	1.16	20

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.08
Rate the overall quality of this course.						3.67
How much have you learned in this course?						3.33
The T.A. was conscientious about their instructional responsibilities.						3.92
The grading procedures for the course were:						3.83
How well did the examination questions reflect the content and emphasis of the course?						3.75
Was the progression of the course logical and coherent from beginning to end?						3.92
How would you characterize the T.A.'s ability to explain?						3.92
The T.A. motivated me to do my best work.						3.18
Did this course increase your interest in the subject matter?						3.08
Did this course improve your understanding of concepts and principles in this field?						4.00
The T.A.'s lack of facility with English hindered communication of ideas.						4.42
The T.A. seemed well prepared for class.						4.17
What was the T.A.'s attitude; how did he deal with you?						4.00
How accessible was the T.A. for student conferences about the course?						4.08
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						3.92

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The TA is very knowledgeable about the concepts taught in class and does an absolutely fantastic job explaining everything in detail. He writes things on the board clearly and chronologically, which is reasonably easy to follow. Any follow-up questions usually start with the fundamentals of understanding the issue, and he quickly takes the time to explain everything up until that point as well. TA Gonzalez does a great job coming to each discussion prepared and starting right on time. He always offers his office hours as extra help toward any concepts that may not be clear, which is immensely appreciated.
- It was obvious that Cristhian understood the course and what needed to be assisted with the students exceptionally well.
- Dr. DiIanni is very interested in his topics when he's teaching the course, and I do enjoy his suggestions for books to read in the real world in terms of topics I'd be semi-interested in. His passion for making us better economists is tangible, and it's inspiring as well. I think it's cool, and seeing how many students successfully complete the course is inspiring.
- He was very good at explaining concepts further and simplified them enough for me to fully understand. He also was good at getting through the discussion sheets and answered all questions during class.
- The TA did a great job running the discussion.
- Did not attend most discussions, learned through lectures
- The instructor lectured well but would sometimes switch between slides and graphs which was difficult to follow.

What do you suggest to improve the course?

- My only suggestion is to slow down during the discussion times. I understand there's only 50 minutes to get through the material we're learning, but sometimes I'm still taking notes on the last problem since it was gone through so quick and now when I'm asked if there are any question about the next, I don't have any yet since I haven't reached that point. I would also like the material to be taught as if a student hadn't been taught the concept yet, because the material was a week ahead of the lectures for nearly all discussion sections. It's nice to be exposed early so things can be reinforced during class, but if things stay the same, then I recommend that. Otherwise, I would've certainly loved to see the discussion sections reinforce material taught during the week instead of the upcoming week.
- I suggest maybe making the worksheets double sided and having more space for work between each section. I felt a little cramped for space when doing the worksheets.
- Dr. DiIanni is a very passionate instructor of this course, but sometimes it feels that some explanations don't align with what's being taught/shown on the board. Sometimes, it feels that they go on too long, and when it does, the focus on the things we need to learn feels that they go out the window. I also think that getting a generic sheet for some equations would help with doing homework and in exams, as sometimes it's easy to forget these equations. It would be nice to just have in case, but not something that would change the whole course for future students.
- The grading should be revamped. Exams taking 75% importance on your grade is a bit too high, especially when there's no leniency on the tests. No partial credit, since, according to the professor, a student who deserves their grade would realize that they're doing something wrong and fix it, which I think is a bad grading policy. I know, in this following example, most, if not all, the blame can be placed on me, but I still think the grading policy hurt me especially. I forgot my calculator at home during the third midterm, in which I scored very poorly. After looking back at my test results when the TAs handed them back, I think I deserved a bit higher than I actually got because of several partial credits on questions, and now my grade in the class will be pulled down more than usual, since it was on the third midterm. Had this happened on the first midterm, my final grade would have only been impacted half as much.
- None
- Post the notes from lecture or a worked through problem for each lesson. When reviewing it can be really hard to understand where my errors are coming from if there is only my notes to reference.

Please comment on the grading procedures in the course.

- The grading procedures of the course was fair, I think it really reflected if you put the time needed into the course material.
- I know Dr. DiIanni prefers full or no credit, but I think on exams, it would be nice to get some partial credit, especially if someone knows how to start the written parts of the exams. I understand the philosophy of full or no credit, but I feel it would make it easier to make sure I at least fully understand how to start it. I know there have been times on his exams I've made silly mistakes/knew how to start, but couldn't finish and wished I could at least get some partial points for even attempting.
- I think it is okay just no curve or extra credit so its a bit tough.
- What I said above
- Very fair
- Grading is fair and prompt.

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Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2024**
Section BD1, Discussion (Cristhian Molina Gonzalez)
F, 9am, 331 Armory

Evaluations were completed by **3** out of **14** students (21.4%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	33% (1)	33% (1)	33% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	33% (1)	67% (2)	-

This course was in my:

Major	Minor	Other	Omitted
67% (2)	33% (1)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	67% (2)	33% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	67% (2)	33% (1)	-

Expected grade in the course:

A	B	C	D	F	Omitted
67% (2)	33% (1)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	33% (1)	-	-	67% (2)	-	**4.00**	1.73	49	26

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	33% (1)	-	-	67% (2)	-	**4.00**	1.73	50	37

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	33% (1)	-	33% (1)	33% (1)	-	**3.67**	1.53	22	13

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	51

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	67% (2)	-	-	**3.67**	0.58	8

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	33% (1)	67% (2)	-	**4.67**	0.58	89

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (3)	-	-	**4.00**	0.00	25

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	67

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	44

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	67% (2)	-	-	**3.67**	0.58	49

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	73

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	59

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	15

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	26
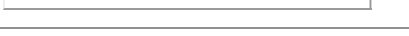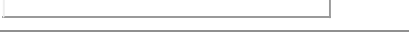
How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	67% (2)	33% (1)	-	-	**3.33**	0.58	1

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	-	67% (2)	-	**4.33**	1.15	49

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.00
Rate the overall quality of this course.						4.00
How much have you learned in this course?						3.67
The T.A. was conscientious about their instructional responsibilities.						4.33
The grading procedures for the course were:						3.67
How well did the examination questions reflect the content and emphasis of the course?						4.67
Was the progression of the course logical and coherent from beginning to end?						4.00
How would you characterize the T.A.'s ability to explain?						4.33
The T.A. motivated me to do my best work.						4.00
Did this course increase your interest in the subject matter?						3.67
Did this course improve your understanding of concepts and principles in this field?						4.33
The T.A.'s lack of facility with English hindered communication of ideas.						4.33
The T.A. seemed well prepared for class.						4.00
What was the T.A.'s attitude; how did he deal with you?						4.33
How accessible was the T.A. for student conferences about the course?						3.33
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.33

 = below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- He is knowledgeable about ECON and he explained clearly about the graph.
- Interesting and engaging

What do you suggest to improve the course?

- May be more time for the discussion?
- Relate the math to theory a bit better in the discussions

Please comment on the grading procedures in the course.

- it is fair.
- Fair

ICES ONLINE

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2024**
Section BD2, Discussion (Cristhian Molina Gonzalez)
F, 10am, 331 Armory

Evaluations were completed by **8** out of **30** students (26.7%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	63% (5)	25% (2)	13% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	13% (1)	88% (7)	-

This course was in my:

Major	Minor	Other	Omitted
88% (7)	-	13% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	38% (3)	63% (5)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
13% (1)	38% (3)	50% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
63% (5)	25% (2)	13% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
13% (1)	-	-	38% (3)	50% (4)	-	**4.13**	1.36	56	40

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
13% (1)	-	-	25% (2)	63% (5)	-	**4.25**	1.39	73	64

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
13% (1)	-	25% (2)	25% (2)	38% (3)	-	**3.75**	1.39	27	23

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	13% (1)	-	38% (3)	50% (4)	-	**4.25**	1.04	45

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	-	25% (2)	13% (1)	50% (4)	-	**3.88**	1.46	11

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	-	-	50% (4)	38% (3)	-	**4.00**	1.31	32

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	13% (1)	13% (1)	25% (2)	50% (4)	-	**4.13**	1.13	32

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	13% (1)	13% (1)	25% (2)	50% (4)	-	**4.13**	1.13	51

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	-	-	38% (3)	50% (4)	-	**4.13**	1.36	57

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
25% (2)	-	13% (1)	13% (1)	50% (4)	-	**3.63**	1.77	45

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	13% (1)	13% (1)	13% (1)	50% (4)	-	**3.75**	1.58	23

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (3)	63% (5)	-	**4.63**	0.52	80

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	-	-	25% (2)	63% (5)	-	**4.25**	1.39	35

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	13% (1)	-	13% (1)	75% (6)	-	**4.50**	1.07	41

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	13% (1)	-	25% (2)	63% (5)	-	**4.38**	1.06	58

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
13% (1)	-	-	25% (2)	63% (5)	-	**4.25**	1.39	42

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.13
Rate the overall quality of this course.						4.25
How much have you learned in this course?						3.75
The T.A. was conscientious about their instructional responsibilities.						4.25
The grading procedures for the course were:						3.88
How well did the examination questions reflect the content and emphasis of the course?						4.00
Was the progression of the course logical and coherent from beginning to end?						4.13
How would you characterize the T.A.'s ability to explain?						4.13
The T.A. motivated me to do my best work.						4.13
Did this course increase your interest in the subject matter?						3.63
Did this course improve your understanding of concepts and principles in this field?						3.75
The T.A.'s lack of facility with English hindered communication of ideas.						4.63
The T.A. seemed well prepared for class.						4.25
What was the T.A.'s attitude; how did he deal with you?						4.50
How accessible was the T.A. for student conferences about the course?						4.38
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.25

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- good
- good
- Very patient
- Went through the worksheets effectively
- Not much. Maybe the explanations, but even then, they were too fast, and there was not enough tome to write them down, or eben enough room.

What do you suggest to improve the course?

- no
- no
- Nothing
- N/A
- Better worksheets snd especially grading procedures.

Please comment on the grading procedures in the course.

- good
- good
- Good
- fair
- Unfair. Questions on the exam were always surprising me with new info not on study materials, and must be perfect, which creates domino effect.

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2024**
Section BD3, Discussion (Cristhian Molina Gonzalez)
F, 11am, 331 Armory

Evaluations were completed by **9** out of **27** students (33.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
11% (1)	11% (1)	67% (6)	11% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
11% (1)	11% (1)	78% (7)	-

This course was in my:

Major	Minor	Other	Omitted
78% (7)	11% (1)	11% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	67% (6)	33% (3)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
11% (1)	56% (5)	33% (3)	-

Expected grade in the course:

A	B	C	D	F	Omitted
44% (4)	44% (4)	11% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	33% (3)	56% (5)	-	**4.44**	0.73	81	64

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	22% (2)	22% (2)	56% (5)	-	**4.33**	0.87	78	68

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	84	75

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	22% (2)	56% (5)	-	**4.22**	1.09	43

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	33% (3)	44% (4)	-	**4.11**	1.05	23

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	11% (1)	67% (6)	-	**4.33**	1.12	56

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	22% (2)	-	11% (1)	67% (6)	-	**4.22**	1.30	41

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
11% (1)	11% (1)	-	22% (2)	56% (5)	-	**4.00**	1.50	44

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	22% (2)	56% (5)	-	**4.22**	1.09	63

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	11% (1)	67% (6)	-	**4.33**	1.12	85

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	11% (1)	56% (5)	11% (1)	**4.25**	1.16	67

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	11% (1)	67% (6)	-	**4.33**	1.12	59

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	-	78% (7)	-	**4.44**	1.13	50

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	-	78% (7)	-	**4.44**	1.13	36

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	-	78% (7)	-	**4.44**	1.13	63

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	60

Rating Scale Item Means

	1 2 3 4 5	
Rate the instructor's overall teaching effectiveness.		**4.44**
Rate the overall quality of this course.		**4.33**
How much have you learned in this course?		**4.44**
The T.A. was conscientious about their instructional responsibilities.		**4.22**
The grading procedures for the course were:		**4.11**
How well did the examination questions reflect the content and emphasis of the course?		**4.33**
Was the progression of the course logical and coherent from beginning to end?		**4.22**
How would you characterize the T.A.'s ability to explain?		**4.00**
The T.A. motivated me to do my best work.		**4.22**
Did this course increase your interest in the subject matter?		**4.33**
Did this course improve your understanding of concepts and principles in this field?		**4.25**
The T.A.'s lack of facility with English hindered communication of ideas.		**4.33**
The T.A. seemed well prepared for class.		**4.44**
What was the T.A.'s attitude; how did he deal with you?		**4.44**
How accessible was the T.A. for student conferences about the course?		**4.44**
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?		**4.44**

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Concise and explains well, although a bit fast.
- Instuctor was very knowledgeable about the subject being taught.
- /
- n/a

What do you suggest to improve the course?

- Longer discussions?
- I feel as though during some discussions there was too much information to go through in one discussion. Sometimes the questions felt a little bit rushed, which is why understanding the content was a little bit diffuct at times. I would also suggest labeling the questions from the worksheet on the whiteboard a bit clearer.
- /
- n/a

Please comment on the grading procedures in the course.

- Fair enough.
- Fair
- /
- n/a

I C E S ONLINE

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2024**
Section BD4, Discussion (Cristhian Molina Gonzalez)
F, 12pm, 331 Armory

Evaluations were completed by **9** out of **27** students (33.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	44% (4)	33% (3)	22% (2)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	33% (3)	67% (6)	-

This course was in my:

Major	Minor	Other	Omitted
89% (8)	-	11% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	89% (8)	11% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
22% (2)	44% (4)	33% (3)	-

Expected grade in the course:

A	B	C	D	F	Omitted
33% (3)	33% (3)	22% (2)	11% (1)	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	22% (2)	22% (2)	22% (2)	33% (3)	-	**3.67**	1.22	21	18

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
11% (1)	11% (1)	22% (2)	22% (2)	33% (3)	-	**3.56**	1.42	17	16

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
11% (1)	11% (1)	22% (2)	11% (1)	44% (4)	-	**3.67**	1.50	22	19

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	22% (2)	22% (2)	22% (2)	33% (3)	-	**3.67**	1.22	10

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
11% (1)	11% (1)	11% (1)	22% (2)	44% (4)	-	**3.78**	1.48	10

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
11% (1)	22% (2)	11% (1)	22% (2)	33% (3)	-	**3.44**	1.51	3

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	22% (2)	22% (2)	11% (1)	44% (4)	-	**3.78**	1.30	13

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	44% (4)	11% (1)	44% (4)	-	**4.00**	1.00	44

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (3)	33% (3)	33% (3)	-	**4.00**	0.87	44

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
11% (1)	11% (1)	22% (2)	22% (2)	33% (3)	-	**3.56**	1.42	40

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	22% (2)	22% (2)	-	56% (5)	-	**3.89**	1.36	33

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	11% (1)	11% (1)	11% (1)	67% (6)	-	**4.33**	1.12	59

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (3)	11% (1)	56% (5)	-	**4.22**	0.97	32

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (3)	-	67% (6)	-	**4.33**	1.00	26

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (3)	11% (1)	56% (5)	-	**4.22**	0.97	41

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	60

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						3.67
Rate the overall quality of this course.						3.56
How much have you learned in this course?						3.67
The T.A. was conscientious about their instructional responsibilities.						3.67
The grading procedures for the course were:						3.78
How well did the examination questions reflect the content and emphasis of the course?						3.44
Was the progression of the course logical and coherent from beginning to end?						3.78
How would you characterize the T.A.'s ability to explain?						4.00
The T.A. motivated me to do my best work.						4.00
Did this course increase your interest in the subject matter?						3.56
Did this course improve your understanding of concepts and principles in this field?						3.89
The T.A.'s lack of facility with English hindered communication of ideas.						4.33
The T.A. seemed well prepared for class.						4.22
What was the T.A.'s attitude; how did he deal with you?						4.33
How accessible was the T.A. for student conferences about the course?						4.22
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.44

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Great teacher. His excitement to teach the material made it very easy to learn. Great at explaining concepts.
- Explanations very clear, good at stopping to make sure students understand
- The TA session was very useful for me to understand the contents because he leads us go through the questions. He explain the questions step by step clearly and alway answer our questions.
- They seemed to know what they were talking about and explained the "easy" things pretty well
- Instructor was great at teaching and made sure everyone was included.

What do you suggest to improve the course?

- Sometimes works through problems too quickly, Not specifically for TA but when the worksheets are ahead of what we are learning in class things get confusing
- I think to improve the course, the answer sheet for the discussion material can includes more process because sometimes I miss the note for a question, and it is harder for me to understand the question on my own with only the final answer.
- please make lecture recordings publicly available
- N/A

Please comment on the grading procedures in the course.

- Fair
- No grade for discussion is nice, but would be great if extra credit was offered for going to a certain amount of discussions for credit to encourage students to go - would be of great benefit to students who need the extra little push to go
- The grading procedure is really quick.
- please make the content/topics on the test coherent and available and not just "cumulative material" so I can properly study for material that will actually appear on the assessment.
- Fair

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory　　　　　　　　　　　　**Fall, 2023**
Section AD1, Discussion (Cristhian Molina Gonzalez)
F, 9am, 219 David Kinley Hall

Evaluations were completed by **4** out of **29** students (13.8%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	50% (2)	25% (1)	25% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	-	100% (4)	-

This course was in my:

Major	Minor	Other	Omitted
75% (3)	25% (1)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	75% (3)	25% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	75% (3)	25% (1)	-

Expected grade in the course:

A	B	C	D	F	Omitted
100% (4)	-	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	99	99

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	25% (1)	75% (3)	-	**4.75**	0.50	97	96

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	50% (2)	50% (2)	-	**4.50**	0.58	86	79

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	25% (1)	75% (3)	-	**4.75**	0.50	89

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	98

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	25% (1)	75% (3)	-	**4.75**	0.50	91

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	99

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	99

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	25% (1)	-	75% (3)	-	**4.50**	1.00	86

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (2)	50% (2)	-	**4.50**	0.58	94

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (2)	50% (2)	-	**4.50**	0.58	83

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	25% (1)	75% (3)	-	**4.75**	0.50	87

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	25% (1)	75% (3)	-	**4.75**	0.50	84

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	95

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (2)	50% (2)	-	**4.50**	0.58	71

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (4)	-	**5.00**	0.00	99

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						5.00
Rate the overall quality of this course.						4.75
How much have you learned in this course?						4.50
The T.A. was conscientious about their instructional responsibilities.						4.75
The grading procedures for the course were:						5.00
How well did the examination questions reflect the content and emphasis of the course?						4.75
Was the progression of the course logical and coherent from beginning to end?						5.00
How would you characterize the T.A.'s ability to explain?						5.00
The T.A. motivated me to do my best work.						4.50
Did this course increase your interest in the subject matter?						4.50
Did this course improve your understanding of concepts and principles in this field?						4.50
The T.A.'s lack of facility with English hindered communication of ideas.						4.75
The T.A. seemed well prepared for class.						4.75
What was the T.A.'s attitude; how did he deal with you?						5.00
How accessible was the T.A. for student conferences about the course?						4.50
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						5.00

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Ability to explain and teach
- The instructor was very helpful in explaining concepts from the course and helping go through extremely relevant problems and examples.

What do you suggest to improve the course?

- Great course

Please comment on the grading procedures in the course.

- Fair

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2023**
Section AD2, Discussion (Cristhian Molina Gonzalez)
F, 10am, 219 David Kinley Hall

Evaluations were completed by **7** out of **28** students (25.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	29% (2)	43% (3)	29% (2)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
14% (1)	29% (2)	57% (4)	-

This course was in my:

Major	Minor	Other	Omitted
86% (6)	-	14% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	43% (3)	57% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	14% (1)	86% (6)	-

Expected grade in the course:

A	B	C	D	F	Omitted
71% (5)	14% (1)	14% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	14% (1)	86% (6)	-	**4.86**	0.38	99	96

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	14% (1)	14% (1)	71% (5)	-	**4.57**	0.79	90	88

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	14% (1)	-	-	86% (6)	-	**4.57**	1.13	92	85

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	-	86% (6)	-	**4.71**	0.76	87

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	-	86% (6)	-	**4.71**	0.76	86

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	14% (1)	71% (5)	-	**4.57**	0.79	84

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	14% (1)	71% (5)	-	**4.57**	0.79	80

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	-	86% (6)	-	**4.71**	0.76	90

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	14% (1)	71% (5)	-	**4.57**	0.79	87

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	14% (1)	-	-	86% (6)	-	**4.57**	1.13	97

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	14% (1)	86% (6)	-	**4.86**	0.38	99

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (7)	-	**5.00**	0.00	99

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	14% (1)	86% (6)	-	**4.86**	0.38	92

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	14% (1)	71% (5)	-	**4.57**	0.79	51

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (1)	-	86% (6)	-	**4.71**	0.76	86

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	14% (1)	86% (6)	-	**4.86**	0.38	95

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.86
Rate the overall quality of this course.						4.57
How much have you learned in this course?						4.57
The T.A. was conscientious about their instructional responsibilities.						4.71
The grading procedures for the course were:						4.71
How well did the examination questions reflect the content and emphasis of the course?						4.57
Was the progression of the course logical and coherent from beginning to end?						4.57
How would you characterize the T.A.'s ability to explain?						4.71
The T.A. motivated me to do my best work.						4.57
Did this course increase your interest in the subject matter?						4.57
Did this course improve your understanding of concepts and principles in this field?						4.86
The T.A.'s lack of facility with English hindered communication of ideas.						5.00
The T.A. seemed well prepared for class.						4.86
What was the T.A.'s attitude; how did he deal with you?						4.57
How accessible was the T.A. for student conferences about the course?						4.71
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.86

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Solving problems that correspond to similar questions in the exams
- the course material was well known
- The lecture is great and the professor is always willing to explain anything after class.
- The major strengths of the instructor with the discussion section is that he helped us work through practice problems each week and made sure we understood the material well with the demonstrations he made for us. The major strength of the course is that the discussion helped us with an enhanced understanding of how to do certain practice problems in ways that really supplemented lecture.

What do you suggest to improve the course?

- Give chances to earn bonus points during TA sessions for solving some advanced tasks
- nothing
- I hope this course could shift its grade scale on project, essay, and homework a little more
- There is not much I have to say about improving the course. The course was conducted fairly and effectively, but some weeks we ended early because we did not have much material to cover or we were slightly ahead of where we were in the lectures. Other than that, there is not anything else I would suggest to improve the course.

Please comment on the grading procedures in the course.

- It was fair and straightforward
- it was good
- This course is too test dependent. And there is no room for any mistake you make on the exam.
- Grading procedures in this course were fair and reasonable and were based on mastery of the material which was a good sign.

ICES ONLINE

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2023**
Section AD3, Discussion (Cristhian Molina Gonzalez)
F, 11am, 219 David Kinley Hall

Evaluations were completed by **9** out of **31** students (29.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
11% (1)	44% (4)	44% (4)	-	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	22% (2)	67% (6)	11% (1)

This course was in my:

Major	Minor	Other	Omitted
100% (9)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
11% (1)	67% (6)	22% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	78% (7)	22% (2)	-

Expected grade in the course:

A	B	C	D	F	Omitted
33% (3)	56% (5)	11% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	92	85

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	90	87

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	92	84

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	85

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	72

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	82

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	78

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
11% (1)	-	11% (1)	-	78% (7)	-	**4.33**	1.41	67

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	22% (2)	67% (6)	-	**4.56**	0.73	87

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	44% (4)	44% (4)	-	**4.33**	0.71	88

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	33% (3)	56% (5)	-	**4.44**	0.73	80

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	84

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	76

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	67

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	22% (2)	11% (1)	67% (6)	-	**4.44**	0.88	62

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	11% (1)	11% (1)	78% (7)	-	**4.67**	0.71	82

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.67
Rate the overall quality of this course.						4.56
How much have you learned in this course?						4.56
The T.A. was conscientious about their instructional responsibilities.						4.67
The grading procedures for the course were:						4.56
How well did the examination questions reflect the content and emphasis of the course?						4.56
Was the progression of the course logical and coherent from beginning to end?						4.56
How would you characterize the T.A.'s ability to explain?						4.33
The T.A. motivated me to do my best work.						4.56
Did this course increase your interest in the subject matter?						4.33
Did this course improve your understanding of concepts and principles in this field?						4.44
The T.A.'s lack of facility with English hindered communication of ideas.						4.67
The T.A. seemed well prepared for class.						4.67
What was the T.A.'s attitude; how did he deal with you?						4.67
How accessible was the T.A. for student conferences about the course?						4.44
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.67

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Very good at explaining and very receptive to student questions.
- The course helped me to understand the theories in Economic as well as the computation of the concepts.
- The TA was really effective in explaining topics and made sure to elaborate on something if a student asked. His English was better than most American speakers, it did not hinder the learning at all.
- I had a negative opinion of the instructor from a non-school related setting but in class he was very helpful and great at explaining the concepts and answering questions
- Great professor
- N/A
- helped clear up anything that was confusing in lecture and always positive

What do you suggest to improve the course?

- Add more review materials for the midterms. The notes on Canvas are all empty which is not helpful for review.
- Nothing.
- I think the discussion should be more related to the course
- N/A
- n/a

Please comment on the grading procedures in the course.

- None
- Fair.
- it is pretty good
- N/A
- very fair

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Fall, 2023**
Section AD4, Discussion (Cristhian Molina Gonzalez)
F, 12pm, 219 David Kinley Hall

Evaluations were completed by **5** out of **30** students (16.7%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	40% (2)	40% (2)	20% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	40% (2)	60% (3)	-

This course was in my:

Major	Minor	Other	Omitted
100% (5)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
20% (1)	40% (2)	40% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
20% (1)	40% (2)	40% (2)	-

Expected grade in the course:

A	B	C	D	F	Omitted
60% (3)	-	40% (2)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	20% (1)	20% (1)	60% (3)	-	**4.40**	0.89	80	64

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	68	61

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	64	58

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	39

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	31

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	48

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	39

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	58

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	64

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	20% (1)	40% (2)	-	**4.00**	1.00	78

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	63

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	20% (1)	20% (1)	60% (3)	-	**4.40**	0.89	62

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	29

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	19

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	39

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	40% (2)	-	60% (3)	-	**4.20**	1.10	38

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.40
Rate the overall quality of this course.						4.20
How much have you learned in this course?						4.20
The T.A. was conscientious about their instructional responsibilities.						4.20
The grading procedures for the course were:						4.20
How well did the examination questions reflect the content and emphasis of the course?						4.20
Was the progression of the course logical and coherent from beginning to end?						4.20
How would you characterize the T.A.'s ability to explain?						4.20
The T.A. motivated me to do my best work.						4.20
Did this course increase your interest in the subject matter?						4.00
Did this course improve your understanding of concepts and principles in this field?						4.20
The T.A.'s lack of facility with English hindered communication of ideas.						4.40
The T.A. seemed well prepared for class.						4.20
What was the T.A.'s attitude; how did he deal with you?						4.20
How accessible was the T.A. for student conferences about the course?						4.20
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.20

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Effective in teaching material and expanding on previous knowledge of Econ.
- Friendly during discussion
- n/a

What do you suggest to improve the course?

- Providing more resources to study for exams.
- Nothing for now
- n/a

Please comment on the grading procedures in the course.

- Grading procedures were fair.
- It's fine
- n/a

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory **Spring, 2023**
Section BD1, Discussion (Cristhian Molina Gonzalez)
F, 9am, 147 Armory

Evaluations were completed by **1** out of **9** students (11.1%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	100% (1)	-	-	**4.00**	-	52	28

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	100% (1)	-	-	**4.00**	-	43	39

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	100% (1)	-	-	**4.00**	-	49	38

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	**4.00**	-	22

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	**4.00**	-	22

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	97

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	99

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	98

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	**5.00**	-	97

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.00
Rate the overall quality of this course.						4.00
How much have you learned in this course?						4.00
The T.A. was conscientious about their instructional responsibilities.						4.00
The grading procedures for the course were:						4.00
How well did the examination questions reflect the content and emphasis of the course?						5.00
Was the progression of the course logical and coherent from beginning to end?						5.00
How would you characterize the T.A.'s ability to explain?						5.00
The T.A. motivated me to do my best work.						5.00
Did this course increase your interest in the subject matter?						5.00
Did this course improve your understanding of concepts and principles in this field?						5.00
The T.A.'s lack of facility with English hindered communication of ideas.						5.00
The T.A. seemed well prepared for class.						5.00
What was the T.A.'s attitude; how did he deal with you?						5.00
How accessible was the T.A. for student conferences about the course?						5.00
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						5.00

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

What do you suggest to improve the course?

Please comment on the grading procedures in the course.

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory　　　　　　　　　　　　　**Spring, 2023**
Section BD2, Discussion (Cristhian Molina Gonzalez)
F, 10am, 147 Armory

Evaluations were completed by **3** out of **23** students (13.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	33% (1)	67% (2)	-	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	33% (1)	67% (2)	-

This course was in my:

Major	Minor	Other	Omitted
100% (3)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	67% (2)	33% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	67% (2)	33% (1)	-

Expected grade in the course:

A	B	C	D	F	Omitted
67% (2)	33% (1)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	78	62

Rate the overall quality of this course. [Exceptionally Low … Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	43	52

How much have you learned in this course? [Very Little … A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	49	48

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	56

The grading procedures for the course were: [Very Unfair … Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	22

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related … Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	59

Was the progression of the course logical and coherent from beginning to end? [No, Seldom … Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	51

How would you characterize the T.A.'s ability to explain? [Poor … Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	71

The T.A. motivated me to do my best work. [Almost Never … Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	77

Did this course increase your interest in the subject matter? [No, Not Much … Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	77

Did this course improve your understanding of concepts and principles in this field? [No, Not Much … Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (1)	33% (1)	33% (1)	-	**4.00**	1.00	39

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	60

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	44

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	33

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	53

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	67% (2)	33% (1)	-	**4.33**	0.58	55

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.33
Rate the overall quality of this course.						4.00
How much have you learned in this course?						4.00
The T.A. was conscientious about their instructional responsibilities.						4.33
The grading procedures for the course were:						4.00
How well did the examination questions reflect the content and emphasis of the course?						4.33
Was the progression of the course logical and coherent from beginning to end?						4.33
How would you characterize the T.A.'s ability to explain?						4.33
The T.A. motivated me to do my best work.						4.33
Did this course increase your interest in the subject matter?						4.00
Did this course improve your understanding of concepts and principles in this field?						4.00
The T.A.'s lack of facility with English hindered communication of ideas.						4.33
The T.A. seemed well prepared for class.						4.33
What was the T.A.'s attitude; how did he deal with you?						4.33
How accessible was the T.A. for student conferences about the course?						4.33
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.33

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- TA is very clear and concise when explaining challenging concepts. Use of chalkboard is very helpful to visualize concepts.
- It teaches economic statistics

What do you suggest to improve the course?

- Recorded lectures.
- N/A

Please comment on the grading procedures in the course.

- There should be an opportunity to submit discussion questions for a grade. This would help prepare for exams and also include another criteria for grades rather than just quizzes and exams.
- they are fast

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Spring, 2023**
Section BD3, Discussion (Cristhian Molina Gonzalez)
F, 11am, 147 Armory

Evaluations were completed by **10** out of **35** students (28.6%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
10% (1)	30% (3)	20% (2)	40% (4)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
20% (2)	10% (1)	70% (7)	-

This course was in my:

Major	Minor	Other	Omitted
80% (8)	20% (2)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	60% (6)	40% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	60% (6)	40% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
70% (7)	20% (2)	-	-	10% (1)	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	30% (3)	70% (7)	-	**4.70**	0.48	95	89

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	20% (2)	70% (7)	-	**4.60**	0.70	93	92

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	10% (1)	20% (2)	70% (7)	-	**4.60**	0.70	93	90

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	10% (1)	80% (8)	-	**4.70**	0.67	88

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	10% (1)	10% (1)	30% (3)	50% (5)	-	**4.20**	1.03	32

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	50% (5)	40% (4)	-	**4.30**	0.67	54

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (1)	10% (1)	80% (8)	-	**4.70**	0.67	91

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	30% (3)	70% (7)	-	**4.70**	0.48	91

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	20% (2)	10% (1)	70% (7)	-	**4.50**	0.85	88

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	30% (3)	70% (7)	-	**4.70**	0.48	98

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	**4.90**	0.32	99

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	**4.90**	0.32	96

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	**4.90**	0.32	96

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	**4.90**	0.32	93

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (10)	-	**5.00**	0.00	98

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	10% (1)	90% (9)	-	**4.90**	0.32	96

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.70
Rate the overall quality of this course.						4.60
How much have you learned in this course?						4.60
The T.A. was conscientious about their instructional responsibilities.						4.70
The grading procedures for the course were:						4.20
How well did the examination questions reflect the content and emphasis of the course?						4.30
Was the progression of the course logical and coherent from beginning to end?						4.70
How would you characterize the T.A.'s ability to explain?						4.70
The T.A. motivated me to do my best work.						4.50
Did this course increase your interest in the subject matter?						4.70
Did this course improve your understanding of concepts and principles in this field?						4.90
The T.A.'s lack of facility with English hindered communication of ideas.						4.90
The T.A. seemed well prepared for class.						4.90
What was the T.A.'s attitude; how did he deal with you?						4.90
How accessible was the T.A. for student conferences about the course?						5.00
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.90

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- TA was open to answering questions and discussion sections always aided my ability to understand the concepts as we solved problem sets.
- he is super good at giving examples and explain all questions in details. Best TA i've ever met, love him
- Well organized, clear and effective communication.
- Very good at working through problems and explaining how he got his answers.
- I think one of the major strengths of this course was that the material was presented in a pretty engaging way. Also, that the material in class and the TA discussion sessions seemed to mesh well.
- Christian is such a helpful TA. Not only does he respond to emails fast, he spends time explaining the problem to you in depth. Even now during finals week, Ive asked him questions and he has sent me multiple paragraphs explaining what the question asking and then resources where I can learn more about the topic on my own
- one of the best TAs I have ever had

What do you suggest to improve the course?

- Better grading procedures
- no
- Making annotated lecture notes available at some point before exams. Would help a lot with studying.
- Nothing.
- I think the class is pretty well formatted as is.
- Not gonna lie, I didnt go that often as I had to pray in the mosuqe on Friday for religious reasons so I don't have that much info on that

Please comment on the grading procedures in the course.

- Exams are weighted too greatly and so it's really difficult to attain a subpar or good grade
- fair
- A little unforgiving as there isn't partial credit really for written questions.
- I think the grading procedures were relatively fair. I just wish more weight was placed on homework and maybe less on exams because they were all cumulative.
- Pretty Fair

Course Evaluation Results

ECON 302 - Inter Microeconomic Theory   **Spring, 2023**
Section BD4, Discussion (Cristhian Molina Gonzalez)
F, 12pm, 147 Armory

Evaluations were completed by **6** out of **27** students (22.2%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	50% (3)	33% (2)	17% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	33% (2)	67% (4)	-

This course was in my:

Major	Minor	Other	Omitted
83% (5)	17% (1)	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	83% (5)	17% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	67% (4)	33% (2)	-

Expected grade in the course:

A	B	C	D	F	Omitted
50% (3)	33% (2)	17% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	98	95

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	17% (1)	-	-	67% (4)	17% (1)	**4.40**	1.34	82	80

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	17% (1)	-	-	83% (5)	-	**4.50**	1.22	89	85

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	**5.00**	0.00	99

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	17% (1)	-	-	83% (5)	-	**4.50**	1.22	68

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	17% (1)	33% (2)	-	50% (3)	-	**3.83**	1.33	13

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	97

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	**5.00**	0.00	99

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	17% (1)	67% (4)	-	**4.50**	0.84	88

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	17% (1)	-	17% (1)	67% (4)	-	**4.33**	1.21	88

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	-	83% (5)	-	**4.67**	0.82	94

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	**5.00**	0.00	99

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	92

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	87

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	33% (2)	33% (2)	17% (1)	**4.20**	0.84	39

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	94

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.83
Rate the overall quality of this course.						4.40
How much have you learned in this course?						4.50
The T.A. was conscientious about their instructional responsibilities.						5.00
The grading procedures for the course were:						4.50
How well did the examination questions reflect the content and emphasis of the course?						3.83
Was the progression of the course logical and coherent from beginning to end?						4.83
How would you characterize the T.A.'s ability to explain?						5.00
The T.A. motivated me to do my best work.						4.50
Did this course increase your interest in the subject matter?						4.33
Did this course improve your understanding of concepts and principles in this field?						4.67
The T.A.'s lack of facility with English hindered communication of ideas.						5.00
The T.A. seemed well prepared for class.						4.83
What was the T.A.'s attitude; how did he deal with you?						4.83
How accessible was the T.A. for student conferences about the course?						4.20
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.83

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- His explanation makes the materials seem logical and easier.
- He treats his students with great care and is very clear in his teaching.
- TA was great at solving problems and explaining.
- The instructor was very engaging, and it was easy to pay attention. Having the worksheets on canvas also made it easier to take digital notes.

What do you suggest to improve the course?

- The course can be expanded with a little extracurricular economics knowledge.
- The blackboard sometimes got obscured by all the chalk dust, making it harder to see the problems/work.

Please comment on the grading procedures in the course.

- Great grading procedure.
- Fair

Course Evaluation Results

ECON 102 - Microeconomic Principles **Fall, 2021**
Section OD6, Online Discussion (Cristhian Molina Gonzalez)
F, 2pm

Evaluations were completed by **17** out of **79** students (21.5%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
35% (6)	53% (9)	-	12% (2)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
6% (1)	35% (6)	59% (10)	-

This course was in my:

Major	Minor	Other	Omitted
65% (11)	18% (3)	18% (3)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	94% (16)	6% (1)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
6% (1)	65% (11)	29% (5)	-

Expected grade in the course:

A	B	C	D	F	Omitted
71% (12)	18% (3)	6% (1)	-	-	6% (1)

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
6% (1)	-	6% (1)	29% (5)	59% (10)	-	**4.35**	1.06	71	63

Rate the overall quality of this course.   [Exceptionally Low … Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
6% (1)	-	6% (1)	29% (5)	59% (10)	-	**4.35**	1.06	77	68

How much have you learned in this course? [Very Little … A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
6% (1)	-	6% (1)	35% (6)	53% (9)	-	**4.29**	1.05	72	61

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	-	18% (3)	76% (13)	-	**4.59**	1.00	76

The grading procedures for the course were: [Very Unfair … Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	6% (1)	12% (2)	76% (13)	-	**4.53**	1.07	73

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related … Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	-	18% (3)	76% (13)	-	**4.59**	1.00	77

Was the progression of the course logical and coherent from beginning to end? [No, Seldom … Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	-	18% (3)	76% (13)	-	**4.59**	1.00	74

How would you characterize the T.A.'s ability to explain? [Poor … Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	12% (2)	24% (4)	59% (10)	-	**4.29**	1.10	62

The T.A. motivated me to do my best work. [Almost Never … Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	12% (2)	24% (4)	59% (10)	-	**4.29**	1.10	70

Did this course increase your interest in the subject matter? [No, Not Much … Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
12% (2)	-	24% (4)	24% (4)	41% (7)	-	**3.82**	1.33	56

Did this course improve your understanding of concepts and principles in this field? [No, Not Much … Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	12% (2)	24% (4)	59% (10)	-	**4.29**	1.10	64

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	6% (1)	6% (1)	24% (4)	59% (10)	-	**4.24**	1.20	50

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	6% (1)	18% (3)	71% (12)	-	**4.47**	1.07	61

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	6% (1)	6% (1)	82% (14)	-	**4.59**	1.06	64

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	6% (1)	18% (3)	71% (12)	-	**4.47**	1.07	70

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
6% (1)	-	18% (3)	12% (2)	59% (10)	6% (1)	**4.25**	1.18	53

Rating Scale Item Means

	1 2 3 4 5	
Rate the instructor's overall teaching effectiveness.		4.35
Rate the overall quality of this course.		4.35
How much have you learned in this course?		4.29
The T.A. was conscientious about their instructional responsibilities.		4.59
The grading procedures for the course were:		4.53
How well did the examination questions reflect the content and emphasis of the course?		4.59
Was the progression of the course logical and coherent from beginning to end?		4.59
How would you characterize the T.A.'s ability to explain?		4.29
The T.A. motivated me to do my best work.		4.29
Did this course increase your interest in the subject matter?		3.82
Did this course improve your understanding of concepts and principles in this field?		4.29
The T.A.'s lack of facility with English hindered communication of ideas.		4.24
The T.A. seemed well prepared for class.		4.47
What was the T.A.'s attitude; how did he deal with you?		4.59
How accessible was the T.A. for student conferences about the course?		4.47
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?		4.25

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The course was good
- For the discussion, it was a really nice course because the course was online but it had a plan each week and the ability for questions, but everything was really well explained.
- It was pretty well structured
- Strengths of this course include giving students a simple way to learn microeconomics. The instructor was great at answering the questions and leading the discussion effectively.
- He was always ready to teach and did a great job explaining. He was also always open to questions and made sure everyone was on board. Also everything he taught was directly related to the course.
- Excellent TA. Was enthusiastic and TA's teachings sessions were immensely helpful in understanding the course.
- The option of having the discussion class was great.
- Give a more detailed explanation

What do you suggest to improve the course?

- -
- Not much it's a fairly easy load but less challenging.
- Increase the frequency of discussion sessions.
- Make the discussion sessions recorded so students who can't make it can review. I also recommend going over the math on video consistently.
- Im not sure i thought it was good especially for being online. Maybe a couple recorded online lectures instead of readings.
- Nothing
- Nothing

Please comment on the grading procedures in the course.

- Pretty straightforward
- Fairly graded. Got what I studied for.
- Very fair and lenient
- Very fair
- I thought they were fair.
- Friendly

Course Evaluation Results

ECON 102 - Microeconomic Principles   **Fall, 2021**
Section OD7, Online Discussion (Cristhian Molina Gonzalez)
F, 3pm

Evaluations were completed by **21** out of **78** students (26.9%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
52% (11)	24% (5)	10% (2)	14% (3)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
33% (7)	33% (7)	33% (7)	-

This course was in my:

Major	Minor	Other	Omitted
38% (8)	-	62% (13)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	52% (11)	48% (10)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	43% (9)	57% (12)	-

Expected grade in the course:

A	B	C	D	F	Omitted
86% (18)	10% (2)	5% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	19% (4)	24% (5)	57% (12)	-	**4.38**	0.80	72	63

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	24% (5)	14% (3)	62% (13)	-	**4.38**	0.86	78	62

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	14% (3)	33% (7)	52% (11)	-	**4.38**	0.74	78	61

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	24% (5)	24% (5)	52% (11)	-	**4.29**	0.85	52

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (3)	19% (4)	67% (14)	-	**4.52**	0.75	73

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (2)	29% (6)	62% (13)	-	**4.52**	0.68	72

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (2)	24% (5)	67% (14)	-	**4.57**	0.68	73

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	5% (1)	29% (6)	19% (4)	48% (10)	-	**4.10**	1.00	48

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	33% (7)	10% (2)	57% (12)	-	**4.24**	0.94	66

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	5% (1)	10% (2)	29% (6)	57% (12)	-	**4.38**	0.86	85

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (2)	33% (7)	57% (12)	-	**4.48**	0.68	79

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (2)	24% (5)	67% (14)	-	**4.57**	0.68	76

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (3)	33% (7)	52% (11)	-	**4.38**	0.74	55

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (3)	24% (5)	62% (13)	-	**4.48**	0.75	54

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (3)	24% (5)	62% (13)	-	**4.48**	0.75	70

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	5% (1)	19% (4)	29% (6)	48% (10)	-	**4.19**	0.93	49

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.38
Rate the overall quality of this course.						4.38
How much have you learned in this course?						4.38
The T.A. was conscientious about their instructional responsibilities.						4.29
The grading procedures for the course were:						4.52
How well did the examination questions reflect the content and emphasis of the course?						4.52
Was the progression of the course logical and coherent from beginning to end?						4.57
How would you characterize the T.A.'s ability to explain?						4.10
The T.A. motivated me to do my best work.						4.24
Did this course increase your interest in the subject matter?						4.38
Did this course improve your understanding of concepts and principles in this field?						4.48
The T.A.'s lack of facility with English hindered communication of ideas.						4.57
The T.A. seemed well prepared for class.						4.38
What was the T.A.'s attitude; how did he deal with you?						4.48
How accessible was the T.A. for student conferences about the course?						4.48
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.19

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Good teacher and helpful.
- I loved how the online section makes it very convenient for my schedule.
- - flexible - organize - understanding
- students are able to flexibly arrange their study time
- A major strength that the T.A had in this discussion section was his communication skills because he would explain every topic that we had read about in the modules. Every-time he would finish discussing the topic he would then ask if we had any questions that he or my classmates could answer. He would give us reminders at the end of the discussion section about the quizzes due at 11:59pm.
- N/A
- The instructor helped to solidify my understanding of the concepts more.
- The use of visual aids in the discussions
- Even though the class was online, I felt very involved with the class and found it very easy to be engaged with the material. I really appreciate the extra articles that were given to use and the free pdf versions of books.
- good
- The major strengths of the instructor was that he was very open and invited all the students to ask questions whenever they had problems. He was very nice and knew how to explain the material well.
- Great at reminders for big exams and presentations
- Easy to access and finish

What do you suggest to improve the course?

- N/A
- The online version of this class doesn't need changes.
- - give some more examples for homework and quizzes
- no
- N/A
- N/A
- The discussion sessions were not necessary to attend to fully understand the material, so I would either make it so that they add more to what's already covered in the material or not have them at all.
- Nothing
- None that I can think of.
- good
- Maybe less reading material
- Overall, this section of the course was helpful
- Nothing much

Please comment on the grading procedures in the course.

- N/A
- Fast!
- it is good
- The grading process was simple to grade because the statements were related to the online course. The T.A was doing what he was suppose to be doing and was helpful throughout the sessions on zoom.
- Grading is very fair and is updated right away, I have no complaints
- The grading procedures were fair. Most of the quizzes and tests were online, so you would get your grade right away. A big portion of your grades came from those same tests and quizzes which were reflective of the course material
- Fair
- The grading procedures are pretty straightforward since exams and homework are done online. However, homework is not graded until the end of the semester.
- good
- Grading procedures were fair.
- Fair representation of my effort and work
- Grading was fine

Course Evaluation Results

ECON 102 - Microeconomic Principles   **Fall, 2021**
Section OD8, Online Discussion (Cristhian Molina Gonzalez)
F, 4pm

Evaluations were completed by **21** out of **78** students (26.9%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
67% (14)	14% (3)	19% (4)	-	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
19% (4)	33% (7)	48% (10)	-

This course was in my:

Major	Minor	Other	Omitted
62% (13)	5% (1)	33% (7)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	71% (15)	29% (6)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
5% (1)	52% (11)	43% (9)	-

Expected grade in the course:

A	B	C	D	F	Omitted
76% (16)	10% (2)	14% (3)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	24% (5)	33% (7)	38% (8)	5% (1)	**4.15**	0.81	57	45

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	5% (1)	24% (5)	33% (7)	33% (7)	5% (1)	**4.00**	0.92	55	27

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
5% (1)	5% (1)	24% (5)	19% (4)	43% (9)	5% (1)	**3.95**	1.19	54	21

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (4)	24% (5)	52% (11)	5% (1)	**4.35**	0.81	55

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	10% (2)	52% (11)	33% (7)	5% (1)	**4.25**	0.64	43

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (4)	38% (8)	38% (8)	5% (1)	**4.20**	0.77	44

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (4)	33% (7)	43% (9)	5% (1)	**4.25**	0.79	42

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
5% (1)	-	14% (3)	43% (9)	33% (7)	5% (1)	**4.05**	1.00	43

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	24% (5)	43% (9)	29% (6)	5% (1)	**4.05**	0.76	53

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
19% (4)	5% (1)	14% (3)	29% (6)	24% (5)	10% (2)	**3.37**	1.50	26

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
5% (1)	5% (1)	14% (3)	38% (8)	33% (7)	5% (1)	**3.95**	1.10	37

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	5% (1)	10% (2)	24% (5)	57% (12)	5% (1)	**4.40**	0.88	66

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	5% (1)	33% (7)	57% (12)	5% (1)	**4.55**	0.60	66

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (4)	19% (4)	57% (12)	5% (1)	**4.40**	0.82	48

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	29% (6)	24% (5)	43% (9)	5% (1)	**4.15**	0.88	39

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (4)	38% (8)	38% (8)	5% (1)	**4.20**	0.77	49

Rating Scale Item Means

	1 2 3 4 5	
Rate the instructor's overall teaching effectiveness.		4.15
Rate the overall quality of this course.		4.00
How much have you learned in this course?		3.95
The T.A. was conscientious about their instructional responsibilities.		4.35
The grading procedures for the course were:		4.25
How well did the examination questions reflect the content and emphasis of the course?		4.20
Was the progression of the course logical and coherent from beginning to end?		4.25
How would you characterize the T.A.'s ability to explain?		4.05
The T.A. motivated me to do my best work.		4.05
Did this course increase your interest in the subject matter?		3.37
Did this course improve your understanding of concepts and principles in this field?		3.95
The T.A.'s lack of facility with English hindered communication of ideas.		4.40
The T.A. seemed well prepared for class.		4.55
What was the T.A.'s attitude; how did he deal with you?		4.40
How accessible was the T.A. for student conferences about the course?		4.15
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?		4.20

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The TA is good at explaining the concepts and make it easier
- the professor leave the comprehensible slides for each lesson
- I liked allthe online aspects of the course, as for the TA I have no comments.
- Discussion was optional but if I had questions it was helpful to attend
- The course was online and had good material available.
- Always seemed very well-prepared, always started and ended on time, tried to cover everything in the module.
- The instructor was willing and able to answer all questions during the discussion.
- Passionate, Explains in Detail, Available
- Discussion was not mandatory but was always helpful if the weeks content was difficult
- While I stopped going to office hours after the first few sessions, Christhian always seemed to be well-prepared. He'd always have some slides and when asked to explain certain concepts, came up with insightful analogies that furthered my understanding.
- I admired the TA despite English not being his first language he still articulated the material well.

What do you suggest to improve the course?

- The TA's discussion class is already good
- Maybe provide some notes for this class
- MAybe make the quizzes more points, when you get two tries and choose the average, missing 1 point on an attemot and 2 on another could get you a C or even a D
- Nothing
- Pace the homework and give students some incentive to do homework before the exams instead of after.
- Spend more time on how the graphs and calculation are suppose to be; less time on actual terms. Don't assume all students come in with the same background knowledge.
- Include more videos of visual examples of the content covered in the lesson.
- Discussion slides/examples available after meeting
- I can't think of anything.
- Make attendance worth extra credit as to entice us to show up.

Please comment on the grading procedures in the course.

- The grading procedures in the course is fair.
- it is really a helpful and postive class.
- Fair for being online
- Fair procedures
- The grading was automated and was fair
- Fair.
- The grading is very fair. The progression of the exam grading is very logical.
- Fair
- Very fair
- I think they're reasonable and there's nothing I'd change.
- Not applicable

Course Evaluation Results

ECON 102 - Microeconomic Principles   **Spring, 2021**
Section BD0, Online Discussion (Cristhian Molina Gonzalez)
F, 9am

Evaluations were completed by **28** out of **117** students (23.9%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
61% (17)	36% (10)	4% (1)	-	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
39% (11)	14% (4)	46% (13)	-

This course was in my:

Major	Minor	Other	Omitted
32% (9)	14% (4)	54% (15)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	68% (19)	32% (9)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
4% (1)	36% (10)	61% (17)	-

Expected grade in the course:

A	B	C	D	F	Omitted
89% (25)	7% (2)	4% (1)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	7% (2)	14% (4)	46% (13)	32% (9)	-	**4.04**	0.88	48	37

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	4% (1)	18% (5)	43% (12)	36% (10)	-	**4.11**	0.83	57	38

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	4% (1)	18% (5)	32% (9)	46% (13)	-	**4.21**	0.88	68	42

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	4% (1)	18% (5)	21% (6)	57% (16)	-	**4.32**	0.90	53

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	7% (2)	14% (4)	18% (5)	61% (17)	-	**4.32**	0.98	51

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	21% (6)	21% (6)	57% (16)	-	**4.36**	0.83	56

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	4% (1)	18% (5)	29% (8)	50% (14)	-	**4.25**	0.89	43

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	7% (2)	18% (5)	32% (9)	43% (12)	-	**4.11**	0.96	49

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	25% (7)	32% (9)	43% (12)	-	**4.18**	0.82	58

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	4% (1)	25% (7)	21% (6)	46% (13)	-	**4.04**	1.10	71

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	18% (5)	32% (9)	50% (14)	-	**4.32**	0.77	63

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (4)	18% (5)	64% (18)	4% (1)	**4.52**	0.75	70

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	-	18% (5)	18% (5)	61% (17)	-	**4.32**	1.02	43

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	21% (6)	18% (5)	61% (17)	-	**4.39**	0.83	44

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	29% (8)	21% (6)	50% (14)	-	**4.21**	0.88	50

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	4% (1)	21% (6)	18% (5)	54% (15)	-	**4.14**	1.11	40

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.04
Rate the overall quality of this course.						4.11
How much have you learned in this course?						4.21
The T.A. was conscientious about their instructional responsibilities.						4.32
The grading procedures for the course were:						4.32
How well did the examination questions reflect the content and emphasis of the course?						4.36
Was the progression of the course logical and coherent from beginning to end?						4.25
How would you characterize the T.A.'s ability to explain?						4.11
The T.A. motivated me to do my best work.						4.18
Did this course increase your interest in the subject matter?						4.04
Did this course improve your understanding of concepts and principles in this field?						4.32
The T.A.'s lack of facility with English hindered communication of ideas.						4.52
The T.A. seemed well prepared for class.						4.32
What was the T.A.'s attitude; how did he deal with you?						4.39
How accessible was the T.A. for student conferences about the course?						4.21
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.14

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- I think the TA used the whiteboard features on zoom very effectively which helped me better understand concepts.
- This course contains a lot of information in microeconomic.
- I liked the course a great deal. It was very well paced.
- He was great at communicating and always responded quickly to emails.
- The examples from this class are really good. I think our TA was well prepared before each class.
- They were very clear be concise in their explanations and were happy to re explain any topics.
- learn something about economics
- I liked how my TA took time to make sure we thoroughly understood how to solve a problem before moving on.
- I think the descriptions of each lecture were great and easy to understand in this course.
- very approachable
- Easily generates situations or scenarios that relate to the course material.
- I really liked how he always recapped what we learned in lectures, allowing us the chance to ask any questions that we may have had. I also liked that he did a lot of practice problems because I sometimes felt that lacked in the lectures.
- Good
- The TA did a good job of explaining how some of the difficult concepts worked. He was able to show us diagrams that made certain portions much easier.
- Being flexible, slowing down for students.
- Everything is handled out since the beginning of the semester, which make me could schedule my own time of studying.
- NA
- good
- The instructor was very friendly and made sure the students understood the material before moving on.

What do you suggest to improve the course?

- I think including more example problems in discussion sections would be helpful.
- Nothing
- I think that more homework assignments, to balance out the exam weight, if possible, would help!
- Nothing, the class was very organized and everything was easy to find on Compass.
- There is nearly no lecture in this class but only readings. We need more explainations.
- Nothing really.
- no
- I have no suggestions on how to improve this course.
- more interactive
- The class sessions should offer more group discussion.
- I wished the discussions were a bit more interactive. Towards the end of the semester they got better with this and that was when I learned the most.
- The TA was kind of hard to understand when he was going over the material
- Maybe some sort of basic formula sheet would be useful for some of the general formulas in the class, but I made my own throughout the year.
- Nothing, good course.
- It's better if there's more interaction between classmates.
- NA
- Nothing
- I like the class how it is.

Please comment on the grading procedures in the course.

- Heading procedures were fair. I think it would be better if the quizzes took your best score instead of an average but other than that all good.
- Very fair
- The grading procedure was very fair. I enjoyed how it worked very much.
- The grading procedures were very fair.
- They are very fair and it is easy to do well in the class, given that you have paid attention to the course material
- fair
- I always knew what I had to do to get the grade I wanted.
- The grading procedures in this course were great.
- make quizzes highest score because sometimes the questions didn't reflect the homework or example questions
- Very fair.
- The grading was nice and quick. I loved that I got everything back right away. I do wish that we were able to see our final grade in Compass though and not have to calculate it ourselves.
- Good
- This discussion didnt have any graded work.
- Quizzes and homeworks with 2 attempts on the quiz, grading is on average, and then homework endless attempt and highest score is taken. And then there is the 3 exams and then final exam which was fine.
- Grading procedures are fair in this class.
- NA
- Fair
- The grading process was fair and concise.

Course Evaluation Results

ECON 102 - Microeconomic Principles   **Fall, 2020**
Section BDC, Online Discussion (Cristhian Molina Gonzalez)
F, 11am

Evaluations were completed by **26** out of **75** students (34.7%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
54% (14)	27% (7)	12% (3)	8% (2)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
27% (7)	35% (9)	38% (10)	-

This course was in my:

Major	Minor	Other	Omitted
58% (15)	4% (1)	38% (10)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
4% (1)	69% (18)	27% (7)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
4% (1)	27% (7)	69% (18)	-

Expected grade in the course:

A	B	C	D	F	Omitted
73% (19)	19% (5)	8% (2)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	8% (2)	23% (6)	50% (13)	19% (5)	-	**3.81**	0.85	30	24

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	8% (2)	19% (5)	50% (13)	23% (6)	-	**3.88**	0.86	46	24

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	23% (6)	46% (12)	31% (8)	-	**4.08**	0.74	56	32

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	12% (3)	23% (6)	42% (11)	19% (5)	-	**3.62**	1.06	9

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	15% (4)	38% (10)	42% (11)	4% (1)	**4.28**	0.74	54

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	4% (1)	38% (10)	58% (15)	-	**4.54**	0.58	71

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	12% (3)	35% (9)	54% (14)	-	**4.42**	0.70	62

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	8% (2)	31% (8)	42% (11)	15% (4)	-	**3.58**	0.99	15

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
12% (3)	8% (2)	27% (7)	35% (9)	19% (5)	-	**3.42**	1.24	16

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
4% (1)	12% (3)	19% (5)	35% (9)	31% (8)	-	**3.77**	1.14	51

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	4% (1)	15% (4)	38% (10)	42% (11)	-	**4.19**	0.85	58

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree … Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (2)	27% (7)	38% (10)	27% (7)	-	**3.85**	0.92	26

The T.A. seemed well prepared for class. [No, Seldom … Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (2)	15% (4)	46% (12)	31% (8)	-	**4.00**	0.89	18

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful … Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	4% (1)	19% (5)	27% (7)	46% (12)	4% (1)	**4.20**	0.91	21

How accessible was the T.A. for student conferences about the course? [Never Available … Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	8% (2)	31% (8)	42% (11)	19% (5)	-	**3.73**	0.87	12

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate … Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	4% (1)	35% (9)	38% (10)	23% (6)	-	**3.81**	0.85	18

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						3.81
Rate the overall quality of this course.						3.88
How much have you learned in this course?						4.08
The T.A. was conscientious about their instructional responsibilities.						3.62
The grading procedures for the course were:						4.28
How well did the examination questions reflect the content and emphasis of the course?						4.54
Was the progression of the course logical and coherent from beginning to end?						4.42
How would you characterize the T.A.'s ability to explain?						3.58
The T.A. motivated me to do my best work.						3.42
Did this course increase your interest in the subject matter?						3.77
Did this course improve your understanding of concepts and principles in this field?						4.19
The T.A.'s lack of facility with English hindered communication of ideas.						3.85
The T.A. seemed well prepared for class.						4.00
What was the T.A.'s attitude; how did he deal with you?						4.20
How accessible was the T.A. for student conferences about the course?						3.73
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						3.81

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- was always prepared and did well explaining
- The discussion was the only time to ask questions, and I thought the TA did a great job with this aspect of it.
- He explained all the concepts very clearly
- The instructor had a very clear way of explaining topics.
- This course introduces the basic ideas of economics which offers an overall review and interests the students.
- .
- Professor Dilanni was very prepared and organized for each lesson and his notes were clear and concise. The course, although difficult, was set up in a way that allowed me to go back to what i struggled with and fix my mistakes which was very helpful.
- Everything is online, labs are optional.
- A strenght about the instructor is that he would go over the topic of that week, and he'd give example problems then he'd solve which was helpful.
- Answered questions well.
- Good instructor, interesting course.
- The T.A is well prepared and answered all of the questions with examples.
- The course was very informational and provided a very good learning experience for the subject matter. It was easy to follow and the instructor made the information interesting for me.
- The style of the notes posted by the instructor every week were very easy to follow, take notes on, and learn from. The notes were concise, but still very in-depth.
- N/A
- N/A
- The T.A. was always well prepared and seemed to have a great grasp on all of the topics that we covered in this class, making it easy to approach him for any questions that we may have had.
- The TA was very respectful and helpful in delivering the material. I liked him. Explained very well and didn't go at such a fast pace. The TA handled the concerns that students hand very nicely

What do you suggest to improve the course?

- N/A
- The discussion basically retaught the lecture. Maybe open it up for questions at the beginning, and if no questions, do some practice instead.
- There was not a lot of participation opportunities
- Maybe having live Zoom lectures in which the professor lectures on the topic of the week.
- I think it's good enough.
- .
- Although my TA was very kind and tried very hard, I did find it hard to ask him questions as it often resulted in me being more confused on the subject matter.
- No big suggestions, maybe improvements to compass2g itself.
- I suggest more practice problems and for students to do more of those practice problems because sometimes I would still have trouble after you went over a problem.
- More communication on when zooms were and where to join the zoom.
- Smaller discussion sessions with the instructor would help students form a better relationship with their instructor, and it would contribute positively to their performance in the course too.
- To improve this course, I would recommend putting us in breakout rooms more often.
- I would only suggest possibly having more of an interactive discussion to keep the students engaged more heavily.
- Maybe include more video material, as it is easier to learn from videos for me and some other students I am sure.
- N/A
- N/A
- I have no suggestions at this time.
- For this class is online, the course did well. Everything was accessible and easy to follow.

Please comment on the grading procedures in the course.

- fair.
- All grades were graded by the computer and had 1 correct answer, so the grading was obviously very impartial.
- The grading is very fair and mostly based on quizzes and tests
- Grading procedures were clear and effective.
- It's very fair.
- .
- Accurate and organized
- Grading is very fair, everything is very clear.
- The grading was good.
- Satisfactory.
- The grading procedure is fair.
- The grading was fair.
- Grading is very fair. Homeworks can be done unlimited amounts, and quizzes can be done twice. The questions on the exams are fair too.
- N/A
- N/A
- The grading procedures in this course were fair.
- They were good. The TA didn't hand out any material given but, did explain concepts that would be on the quiz or test. They were fair. However, sometimes the quiz and test wouldn't give explanations on why it was the right answer. This would leave students to email the TA or professor. The TA was responsive to my questions and answered them in great detail.

ICES ONLINE

Course Evaluation Results

ECON 102 - Microeconomic Principles   **Fall, 2020**
Section BDD, Online Discussion (Cristhian Molina Gonzalez)
F, 12pm

Evaluations were completed by **22** out of **80** students (27.5%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Large", a course type of "Mixed", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
73% (16)	27% (6)	-	-	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
27% (6)	36% (8)	36% (8)	-

This course was in my:

Major	Minor	Other	Omitted
50% (11)	5% (1)	45% (10)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	73% (16)	27% (6)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
5% (1)	55% (12)	41% (9)	-

Expected grade in the course:

A	B	C	D	F	Omitted
59% (13)	32% (7)	9% (2)	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	5% (1)	41% (9)	23% (5)	32% (7)	-	**3.82**	0.96	30	25

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	23% (5)	41% (9)	36% (8)	-	**4.14**	0.77	63	38

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
5% (1)	14% (3)	18% (4)	14% (3)	50% (11)	-	**3.91**	1.31	43	21

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	32% (7)	27% (6)	41% (9)	-	**4.09**	0.87	28

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	14% (3)	9% (2)	77% (17)	-	**4.64**	0.73	80

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	9% (2)	14% (3)	73% (16)	5% (1)	**4.67**	0.66	75

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	9% (2)	27% (6)	59% (13)	5% (1)	**4.52**	0.68	68

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
5% (1)	5% (1)	32% (7)	23% (5)	36% (8)	-	**3.82**	1.14	24

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	9% (2)	45% (10)	5% (1)	41% (9)	-	**3.77**	1.11	33

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
9% (2)	23% (5)	14% (3)	14% (3)	41% (9)	-	**3.55**	1.47	37

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	5% (1)	14% (3)	27% (6)	55% (12)	-	**4.32**	0.89	64

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
5% (1)	14% (3)	18% (4)	14% (3)	50% (11)	-	**3.91**	1.31	29

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	23% (5)	18% (4)	59% (13)	-	**4.36**	0.85	48

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	27% (6)	9% (2)	64% (14)	-	**4.36**	0.90	37

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	27% (6)	23% (5)	50% (11)	-	**4.23**	0.87	52

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	32% (7)	23% (5)	45% (10)	-	**4.14**	0.89	39

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						3.82
Rate the overall quality of this course.						4.14
How much have you learned in this course?						3.91
The T.A. was conscientious about their instructional responsibilities.						4.09
The grading procedures for the course were:						4.64
How well did the examination questions reflect the content and emphasis of the course?						4.67
Was the progression of the course logical and coherent from beginning to end?						4.52
How would you characterize the T.A.'s ability to explain?						3.82
The T.A. motivated me to do my best work.						3.77
Did this course increase your interest in the subject matter?						3.55
Did this course improve your understanding of concepts and principles in this field?						4.32
The T.A.'s lack of facility with English hindered communication of ideas.						3.91
The T.A. seemed well prepared for class.						4.36
What was the T.A.'s attitude; how did he deal with you?						4.36
How accessible was the T.A. for student conferences about the course?						4.23
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?						4.14

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Cristhian does a great job of explaining concepts and providing examples to help explain.
- Explained each concept in depth.
- With the transition to all online classes I feel as if all teachers and students are working out the kinks of communication and the transmission of knowledge through zoom and email. I do feel like when considering this the strengths of this course were flexibility, easy access to communication, and the value of the discussion times.
- Good at explaining, patient, available.
- his videos and notes used to learn from
- The major strengths of this course were that it was asynchronous so everything was self paced, and manageable.
- The instructor is very professional
- N/A
- He did a great job explaining the material that I had trouble with during the lesson.
- The instructor provided a majority of the information and resources necessary to adequately succeed in the course.
- The T.A. was accommodating. The professor seemed to care about his students, but was also rarely involved in the course. I felt a lack of connection to the material and course because of this.
- Being very flexible
- TA was very prepared and explained in detail the concepts covered over each week.
- The course was fine.
- The TA is knowledgeable and clarifies doubts. He prepares quite a lot (his one-note notes) beforehand.
- I never had communication with the T.A. and was confused about requesting help so I am not sure what his major strengths were.
- Nice professor materials were very helpful

What do you suggest to improve the course?

- The answering of questions and availabilities of answers and explanations after completing a question wrong.
- Nothing!
- more explanation when doing homework and quizzes on the online platform
- I think one improvement would be to have more videos explaining content rather than modules alone.
- More video lectures
- N/A
- I have no suggestions.
- I would suggest creating more videos to convey conceptual ideas in sample questions. The explanations through texts in each of the units made the course material quite confusing and further confused my understanding of the topic as it was difficult to comprehend the idea due to the slightly disorganized and disoriented format of the sample question explanation.
- Lecture videos as opposed to online written notes. The examples were difficult to follow and understand. Also, the explanations were often wordy and ineffectively explained the concepts.
- Not much
- Way more example problems
- Maybe if the TA can make the class more interactive by asking questions, the class can become more engaging and one will not feel lost in class.
- I think requiring to meet weekly would have helped me keep up with the course but I fell behind very easily.
- I wish there were more problem tutorial videos and explanations so I could look back on them

Please comment on the grading procedures in the course.

- I felt the grading was accurate and considerate.
- Very fair, entirely based on your own efforts. One thing that could be changed is the settings on Compass to close quizzes, exams, and homework right when they are doing. I accidentally left a quiz open 2 minutes over while I was on another tab because I thought it would automatically submit right when it is due, however, that was not the case and ended up losing the points on that quiz.
- it is hard, you have to calculate it on your own. don't know much
- The grading procedures were fair.
- Very fair
- The grading procedure was fair and quick.
- Fair
- The grading is fair.
- fair
- Fair. This class was a little challenging to me since I'm a science major, but overall the class was straight forward.
- Fair
- Very fair.
- The grading procedures are outlined very clearly and are fair in my opinion.
- The grading was pretty fair

PREGUNTA	PROM	MAX	MIN	DESV STD
Da a conocer a los/las estudiantes la planificación de sus actividades docentes (clases, talleres, evaluaciones, salidas a terren	4.3	5	1	1.1
Organiza las actividades docentes en forma coherente con los objetivos establecidos.	4.5	5	3	0.8
Cumple con el programa según lo planificado, justificando aquellos contenidos que no fueron cubiertos (en caso de que así ocu	4.6	5	3	0.6
Entrega documentos (apuntes, guías, artículos, otros) que complementan el desarrollo de las actividades educativas.	4.3	5	1	1.0
Utiliza recursos tecnológicos (presentaciones, internet, etc.) y/o materiales (equipamiento, laboratorios, etc.) que facilitan la c	4.6	5	2	0.8
Utiliza los recursos bibliográficos definidos en el programa, como referentes para el desarrollo de las clases.	4.5	5	2	0.8
Sugiere recursos bibliográficos complementarios para el desarrollo de los contenidos.	4.6	5	2	0.8
Fomenta la participación de los/las estudiantes en clases (mediante preguntas, debates, ejemplos u otros).	4.6	5	2	0.8
Comunica los contenidos de forma clara.	4.5	5	1	0.9
Contextualiza los contenidos del curso al desempeño profesional futuro de los estudiantes.	4.4	5	1	1.0
Utiliza distintas estrategias de enseñanza para facilitar el logro de los aprendizajes.	4.4	5	1	1.0
Utiliza el horario de clase eficientemente, optimizando el tiempo disponible.	4.6	5	3	0.6
Realiza actividades que le permiten conocer los aprendizajes previos de sus estudiantes al inicio de la asignatura (ya sea de ma	4.5	5	2	0.8
Explica a los/las estudiantes con anterioridad, los criterios de evaluación definidos para cada instancia (pruebas, trabajos, dise	4.5	5	1	0.9
Entrega el resultado de las evaluaciones dentro de los 15 días establecidos por reglamento.	4.5	5	1	0.9
Aplica pautas de corrección claras para la revisión de las evaluaciones.	4.5	5	1	0.9
Retroalimenta las evaluaciones de los/las alumnos(as), permitiéndoles reconocer sus posibles errores.	4.6	5	2	0.8
Utiliza procedimientos evaluativos (pruebas, trabajos, disertaciones, etc.) coherentes con los objetivos del curso.	4.5	5	3	0.7
Favorece un clima de respeto en la relación con sus estudiantes.	4.7	5	3	0.5
Establece una relación cordial con sus estudiantes.	4.8	5	3	0.5
Es accesible para atender las consultas de los/las estudiantes (vía correo electrónico, horario de oficina, entre otros).	4.7	5	3	0.5

#ALUMNO RESPONDIERON: 26

PROMEDIO CURSO: 4.5

PROMEDIO AREA 4

COMENTARIOS POSITIVOS

El profe es muy bueno, sabe harto, tiene buen desplante, accesible a cualquier duda, muy buena onda, que pena que se vaya

buena clase

Excelente profesor, con muy buena disposición a atender dudas

Mejor profe de la vida

Excelente profesor, tiene un muy buen trato con los estudiantes, es capas de responder 10 veces la misma pregunta con las mismas ganas que la primera vez

COMENTARIOS MEJORAS

Que ponga una ayudante mejor, ser un poquito menos rápido jaja

mas ejercicios

Lo único que podría mejorar es que es un profesor que se nota que maneja al revés y al derecho la microeconomia, y hay cosas como la notación que algunas

, responde correos de inmediato, esta muy preocupado del aprendizaje de los estudiantes.

veces las pasaba sin tanta importancia.

PREGUNTA	PROM	MAX	MIN	DESV STD
Da a conocer a los/las estudiantes la planificación de sus actividades docentes (clases, talleres, evaluaciones, salidas a terre	4.6	5	3	0.7
Organiza las actividades docentes en forma coherente con los objetivos establecidos.	4.6	5	2	0.7
Cumple con el programa según lo planificado, justificando aquellos contenidos que no fueron cubiertos (en caso de que así o	4.4	5	2	0.9
Entrega documentos (apuntes, guías, artículos, otros) que complementan el desarrollo de las actividades educativas.	4.2	5	2	0.9
Utiliza recursos tecnológicos (presentaciones, internet, etc.) y/o materiales (equipamiento, laboratorios, etc.) que facilitan la	4.6	5	3	0.6
Utiliza los recursos bibliográficos definidos en el programa, como referentes para el desarrollo de las clases.	4.6	5	3	0.7
Sugiere recursos bibliográficos complementarios para el desarrollo de los contenidos.	4.5	5	3	0.6
Fomenta la participación de los/las estudiantes en clases (mediante preguntas, debates, ejemplos u otros).	4.3	5	1	0.9
Comunica los contenidos de forma clara.	4.2	5	1	0.9
Contextualiza los contenidos del curso al desempeño profesional futuro de los estudiantes.	4.3	5	2	0.8
Utiliza distintas estrategias de enseñanza para facilitar el logro de los aprendizajes.	4.1	5	1	1.0
Utiliza el horario de clase eficientemente, optimizando el tiempo disponible.	4.3	5	1	1.0
Realiza actividades que le permiten conocer los aprendizajes previos de sus estudiantes al inicio de la asignatura (ya sea de m	3.9	5	1	1.2
Explica a los/las estudiantes con anterioridad, los criterios de evaluación definidos para cada instancia (pruebas, trabajos, dis	4.4	5	3	0.8
Entrega el resultado de las evaluaciones dentro de los 15 días establecidos por reglamento.	4.4	5	1	1.0
Aplica pautas de corrección claras para la revisión de las evaluaciones.	4.3	5	1	1.0
Retroalimenta las evaluaciones de los/las alumnos(as), permitiéndoles reconocer sus posibles errores.	4.4	5	1	0.9
Utiliza procedimientos evaluativos (pruebas, trabajos, disertaciones, etc.) coherentes con los objetivos del curso.	4.6	5	3	0.6
Favorece un clima de respeto en la relación con sus estudiantes.	4.7	5	3	0.6
Establece una relación cordial con sus estudiantes.	4.6	5	3	0.6
Es accesible para atender las consultas de los/las estudiantes (vía correo electrónico, horario de oficina, entre otros).	4.7	5	3	0.5

#ALUMNO RESPONDIERON: 38

PROMEDIO CURSO: 4.4

PROMEDIO AREA 4

COMENTARIOS POSITIVOS

Excelente profesor y muy buena metodología

explica muy bien gracias profe, me quedó gustando la materia

Explica bien y nos incentiva a preguntar nuestras dudas

Cercano con los alumnos y bastante dinámico en clases, comprende nuestro ritmo de aprendizaje

excelente profesor

disponibilidad al responder correos

El profesor enseña de manera clara y todo lo que enseña en clases aparece en las evaluaciones

Es una clase muy explicativa y abierta a cualquier duda.

COMENTARIOS MEJORAS

No alcanzo a pasar todos los contenidos

no tener los dos bloques de corrido

A veces explica demasiado rápido

Más coordinación con sus ayudantes

la ayudante no tenia la sintonia

Podría ser más pausado.

debería hablar más lento para poder entender mas la materia.

UdeSantiago
de Chile

PREGUNTA	PROM	MAX	MIN	DESV STD
Da a conocer a los/las estudiantes la planificación de sus actividades docentes (clases, talleres, evaluaciones, salidas a terren	4.3	5	1	1.1
Organiza las actividades docentes en forma coherente con los objetivos establecidos.	4.2	5	1	1.1
Cumple con el programa según lo planificado, justificando aquellos contenidos que no fueron cubiertos (en caso de que así ocu	4.3	5	1	1.1
Entrega documentos (apuntes, guías, artículos, otros) que complementan el desarrollo de las actividades educativas.	4.3	5	1	1.1
Utiliza recursos tecnológicos (presentaciones, internet, etc.) y/o materiales (equipamiento, laboratorios, etc.) que facilitan la c	4.3	5	1	1.1
Utiliza los recursos bibliográficos definidos en el programa, como referentes para el desarrollo de las clases.	4.3	5	1	1.1
Sugiere recursos bibliográficos complementarios para el desarrollo de los contenidos.	4.3	5	1	1.1
Fomenta la participación de los/las estudiantes en clases (mediante preguntas, debates, ejemplos u otros).	4.3	5	1	1.1
Comunica los contenidos de forma clara.	4.3	5	1	1.1
Contextualiza los contenidos del curso al desempeño profesional futuro de los estudiantes.	4.2	5	1	1.2
Utiliza distintas estrategias de enseñanza para facilitar el logro de los aprendizajes.	4.2	5	1	1.1
Utiliza el horario de clase eficientemente, optimizando el tiempo disponible.	4.3	5	1	1.1
Realiza actividades que le permiten conocer los aprendizajes previos de sus estudiantes al inicio de la asignatura (ya sea de ma	4.2	5	1	1.1
Explica a los/las estudiantes con anterioridad, los criterios de evaluación definidos para cada instancia (pruebas, trabajos, dise	4.2	5	1	1.1
Entrega el resultado de las evaluaciones dentro de los 15 días establecidos por reglamento.	4.3	5	1	1.1
Aplica pautas de corrección claras para la revisión de las evaluaciones.	4.3	5	1	1.2
Retroalimenta las evaluaciones de los/las alumnos(as), permitiéndoles reconocer sus posibles errores.	4.3	5	1	1.1
Utiliza procedimientos evaluativos (pruebas, trabajos, disertaciones, etc.) coherentes con los objetivos del curso.	4.2	5	1	1.1
Favorece un clima de respeto en la relación con sus estudiantes.	4.3	5	1	1.2
Establece una relación cordial con sus estudiantes.	4.3	5	1	1.1
Es accesible para atender las consultas de los/las estudiantes (vía correo electrónico, horario de oficina, entre otros).	4.3	5	1	1.1

#ALUMNO RESPONDIERON: 21

PROMEDIO CURSO: 4.3

PROMEDIO AREA 4.1

COMENTARIOS POSITIVOS

excelente profesor, metódico y responsable

Buen las clases

COMENTARIOS MEJORAS

Mas.material de estudio

PREGUNTA	PROM	MAX	MIN	DESV STD
Da a conocer a los/las estudiantes la planificación de sus actividades docentes (clases, talleres, evaluaciones, salida	4.6	5	3	0.7
Organiza las actividades docentes en forma coherente con los objetivos establecidos.	4.6	5	3	0.7
Cumple con el programa según lo planificado, justificando aquellos contenidos que no fueron cubiertos (en caso de q	4.7	5	3	0.7
Entrega documentos (apuntes, guías, artículos, otros) que complementan el desarrollo de las actividades educativas.	4.4	5	1	1.2
Utiliza recursos tecnológicos (presentaciones, internet, etc.) y/o materiales (equipamiento, laboratorios, etc.) que fac	4.8	5	3	0.6
Utiliza los recursos bibliográficos definidos en el programa, como referentes para el desarrollo de las clases.	4.5	5	3	0.8
Sugiere recursos bibliográficos complementarios para el desarrollo de los contenidos.	4.6	5	3	0.7
Fomenta la participación de los/las estudiantes en clases (mediante preguntas, debates, ejemplos u otros).	4.8	5	3	0.6
Comunica los contenidos de forma clara.	4.6	5	3	0.6
Contextualiza los contenidos del curso al desempeño profesional futuro de los estudiantes.	4.8	5	3	0.6
Utiliza distintas estrategias de enseñanza para facilitar el logro de los aprendizajes.	4.8	5	3	0.6
Utiliza el horario de clase eficientemente, optimizando el tiempo disponible.	4.6	5	3	0.8
Realiza actividades que le permiten conocer los aprendizajes previos de sus estudiantes al inicio de la asignatura (ya	4.6	5	3	0.8
Explica a los/las estudiantes con anterioridad, los criterios de evaluación definidos para cada instancia (pruebas, trab	4.6	5	3	0.7
Entrega el resultado de las evaluaciones dentro de los 15 días establecidos por reglamento.	4.7	5	3	0.7
Aplica pautas de corrección claras para la revisión de las evaluaciones.	4.5	5	2	0.9
Retroalimenta las evaluaciones de los/las alumnos(as), permitiéndoles reconocer sus posibles errores.	4.6	5	3	0.7
Utiliza procedimientos evaluativos (pruebas, trabajos, disertaciones, etc.) coherentes con los objetivos del curso.	4.6	5	3	0.7
Favorece un clima de respeto en la relación con sus estudiantes.	4.6	5	3	0.8
Establece una relación cordial con sus estudiantes.	4.7	5	3	0.7
Es accesible para atender las consultas de los/las estudiantes (vía correo electrónico, horario de oficina, entre otros).	4.9	5	3	0.5

#ALUMNO RESPONDIERON: 17

PROMEDIO CURSO: 4.7

PROMEDIO AREA 4.2

COMENTARIOS POSITIVOS

El profe es muy bueno explicando la lógica matemática.

Muy compresivo con sus clase, dentro de lo estricto que puede ser

Todo,muy bueno

Explica muy bien las materiaBuena metologia para explicar conceptos dificiles

Buen profesor, buena explicacion

A pesar de ser novato como docente, posee un manejo y bastó conocimiento en él área.

Ninguno

A ratos dejar de utilizar tecnicismos para explicar la materia